

**CONTINUING EDUCATION CURRICULUM**

See proposal Impact (PI) reports to view list of courses and/or programs that may be impacted by the following proposed actions.

**Disability Support Program & Services**

<p><b>*675D ESSAY WRITING - DSPS</b></p> <p>This course is designed for students with disabilities who are in need of a course on the basics of writing essays and/or academic writing. This course addresses the possible accommodations available to them in the classroom and in a test setting. Topics include the different types of academic writing they might encounter as students, writing skills, grammar, how to research a topic and how to site sources. (FT)</p>	<p><b>Offered At:</b> None</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Originating Campus:</b> Continuing Education</p> <p><b>Effective:</b> Fall 2018</p>
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**Disability Support Program & Services**

<p><b>*676D CREATIVE WRITING – DSPS</b></p> <p>This course is designed for students with disabilities to develop or advance their writing skills as well as promote self-expression and communication by way of practicing various types of creative writing. Topics include learning figurative language and rhetorical devices, which will be utilized in the form of stylized writing such as poetry, short stories, and/or script writing. Students will work on building their voices in writing and becoming more confident authors. (FT)</p>	<p><b>Offered At:</b> None</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Originating Campus:</b> Continuing Education</p> <p><b>Effective:</b> Fall 2018</p>
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**English as a Second Language**

<p><b>*452 ESL BEGINNING PRONUNCIATION</b></p> <p>Advisory: ESLA 432 ESL Beg Low 2 or equivalent This course teaches basic American English sounds of letters, blends, and simple words, and develops students’ ability to understand the sounds and pronounce the sounds appropriately and clearly. Instruction includes focused listening activities, basic pronunciation rules and exceptions to rules, extensive practice with both isolated sounds and sentence pronunciation. Cultural awareness, soft skills and critical thinking skills are integrated throughout the course. (FT)</p>	<p><b>Offered At:</b> None</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Originating Campus:</b> Continuing Education</p> <p><b>Effective:</b> Spring 2019</p>
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**English as a Second Language**

<p><b>*453 ESL INT/ADV PRONUNCIATION</b></p> <p>Advisory: ESLA 434 ESL Int Low 4 or equivalent This course provides instruction on the phonological, syntactical, and semantic characteristics of the pronunciation of American English. Students learn pronunciation rules, strategies, and techniques to monitor and improve pronunciation. Instruction includes focused listening and extensive practice in pronunciation. Soft skills, critical thinking skills and cultural awareness are incorporated throughout the course. (FT)</p>	<p><b>Offered At:</b> None</p> <p><b>Action(s) Proposed:</b> New Course</p> <p><b>Originating Campus:</b> Continuing Education</p> <p><b>Effective:</b> Spring 2019</p>
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*Proposed*

**Curriculum Instructional Council  
Actions Proposed – April 26, 2018**

***PROGRAM CHANGES***

\*English as a Second Language

**New Program- *Proposed***

English as a Second Language- Continuing Education: Spring 2019

**Certificate of Completion ESL Pronunciation**